



COMMON TEACHING SCHEME

# STEWART SCHOOLS

SESSION 2020-2021

## **Syllabus for Class I**

**Note :** The Current Academic year is divided into two Semesters. There will be one Unit Assessment and a Half-Yearly Examination in the First Term and one Unit Assessment and an Annual Examination in the Second Term. There would be continuous comprehensive evaluation in both Semesters which would also carry marks. Dates of the assessment are liable to change depending upon the prevailing situation.

### **TENTATIVE PROGRAMME OF DIFFERENT ASSESSMENT AND EXAMINATIONS FOR 2019-2020**

- FA-1– 1st Unit Assessment : July - August, 2020  
FA-2– Continuous Comprehensive Evaluation (April-September 2020)  
FA-3– 2nd Unit Assessment : November / December, 2020  
FA-4– Continuous Comprehensive Evaluation (October-February 2021)  
SA-1– Half-Yearly Examination : September, 2020  
SA-2– Annual Examination : February, 2021

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Cuttack - 753 001, Odisha.



## **Pledge**

*India is my Country and  
All Indians are my brothers and sisters.*

*I love my Country and  
I am proud of its rich and varied  
heritage. I shall always strive to be  
worthy of it. I shall give my parents,  
teachers and all elders respect,  
And treat everyone with Courtesy  
To my Country and to my people.*

*I pledge my devotion  
In their well-being and prosperity alone  
lies my happiness.*

**- Jai Hind**

**Class - I**

**ORDER OF SUBJECTS**

<b>SL.NO.</b>	<b>SUBJECTS</b>	
<b>1.</b>	<b>ENGLISH (LANGUAGE &amp; LITERATURE)</b>	
<b>2.</b>	<b>MATHEMATICS</b>	
<b>3.</b>	<b>ENVIRONMENTALSTUDIES</b>	
<b>4.</b>	<b>ODIA</b>	

# SCHEME OF LESSONS FOR THE SESSION 2020-2021

## Syllabus Class-I

### English

Prescribed Book: - Elementary English Grammar & Composition  
Dream Catcher Book-I

Term -I: FA-I /FA-II/ SA-I	
<b><u>Formative Assessment</u></b>	<b><u>Chapters</u></b>
<b>FA-I (April to July)</b>	<b><u>Literature</u></b> Chapter -1 In the Mirror  Chapter-2 The Boat  Chapter-4 My Daddy  <b><u>Language</u></b> Chapter-5 Arnold, The Prickly Teddy Chapter -1 The Alphabet  Chapter-2 Vowels  Chapter-3 Names of Things  Chapter-4 Names of Places  Chapter-5 Names of Animals  Chapter-6 Animals & Their Babies
<b>Reading Skill</b>	Reading Chapter 2 & 5 (Dream Catcher)
<b>Speaking Skill</b>	Reciting Poem (In The Mirror) & speak few lines on "Myself"
<b>Writing Skill</b>	Paragraph Writing (My School)
<b>Portion for FA-I (1<sup>st</sup> Unit Test)</b>	<b>Literature:</b> Chapter 1, 2 & 5 <b>Language:</b> Chapter 2, 3, 4, 5 & 6

<u>Formative Assessment</u>	<u>Chapters</u>
<b>FA-II (August to October)</b>	<p data-bbox="635 259 756 293"><u>Literature</u></p> <p data-bbox="826 259 1185 293">Chapter -6 What Do They Do</p> <p data-bbox="826 331 1369 365">Chapter-7 The Little Blue Engine That Could</p> <p data-bbox="826 403 1374 436">Chapter-8 What Shall We Do Blue Kangaroo</p> <p data-bbox="826 474 1142 508">Chapter-9 A Child’s Song</p> <p data-bbox="826 546 1313 580">Chapter-10 The Tiger Who Came To Tea</p> <p data-bbox="826 618 1342 651">Chapter-11 The Elves And The Shoemaker</p> <p data-bbox="826 689 1235 723">Chapter-12 Cats Sleep Anywhere</p> <p data-bbox="635 723 756 757"><u>Language</u></p> <p data-bbox="826 723 1177 757">Chapter -7 Name of Persons</p> <p data-bbox="826 795 1185 828">Chapter-8 Name of Workers</p> <p data-bbox="826 866 1254 900">Chapter-9 Naming Words (Nouns)</p> <p data-bbox="826 938 1225 972">Chapter-10 Doing Words (Verbs)</p> <p data-bbox="826 1010 1246 1043">Chapter-11 Picture Reading (Verb)</p> <p data-bbox="826 1081 1091 1115">Chapter-12 Pronouns</p> <p data-bbox="826 1153 1342 1187">Chapter-13 Describing Words (Adjectives)</p>
<b>Reading Skill</b>	Reading Chapter 7, 10 & 11 (Dream Catcher)
<b>Speaking Skill</b>	Reciting Poem (What Do They Do & Child’s Song) & speak few lines on “My Classroom”
<b>Writing Skill</b>	Paragraph Writing (Peacock)& About Myself
<b>Activity</b>	Prepare a chart of 20 no. of Animal Names. Write down their homes and the sounds they make.
<b>Portion for SA-I</b>	<p data-bbox="619 1794 1086 1827"><b>Literature:</b> Chapter 2, 5, 7, 10, 11 &amp; 12</p> <p data-bbox="619 1827 1150 1861"><b>Language:</b> Chapter 6, 7, 8, 9, 10, 11, 12 &amp; 13</p>

Term –II: FA-III /FA-IV/ SA-II

<b>Formative Assessment</b>	<b>Chapters</b>
<b>FA-III (November to December)</b>	<p><b><u>Literature</u></b> Chapter -13 The Little Red Hen</p> <p>Chapter-15 Mulan</p> <p>Chapter-16 Caterpillar</p> <p>Chapter-17 Sunflower</p> <p><b><u>Language</u></b> Chapter -14 Adverbs</p> <p>Chapter-15 Preposition</p> <p>Chapter-16 Joining Words (Conjunctions)</p> <p>Chapter-17 Interjections</p> <p>Chapter-18 One and More Than One</p> <p>Chapter-19 Pairs of Words</p>
<b>Reading Skill</b>	Reading Chapter 13, 15 & 17 (Dream Catcher)
<b>Speaking Skill</b>	Reciting Poem (Caterpillar) & speak few lines on “My Mother”
<b>Writing Skill</b>	Paragraph Writing (A Picnic)
<b>Portion for FA-III (2<sup>nd</sup> Unit Test)</b>	<p><b>Literature:</b> Chapter 13, 15 &amp; 17</p> <p><b>Language:</b> Chapter 14, 15, 16 &amp; 17</p>

<b><u>Formative Assessment</u></b>	<b><u>Chapters</u></b>
<b>FA-IV (January to March)</b>	<p data-bbox="635 259 754 293"><b><u>Literature</u></b></p> <p data-bbox="826 259 1106 293">Chapter -18 The Clock</p> <p data-bbox="826 327 1241 360">Chapter-19 The Chocolate Touch</p> <p data-bbox="826 394 1217 427">Chapter-20 Three Little Kittens</p> <p data-bbox="826 461 1233 495">Chapter-22 A Fair To Remember</p> <p data-bbox="826 528 1257 562">Chapter-23 They Really Were Sorry</p> <p data-bbox="826 595 1002 629">Chapter-24 If</p> <p data-bbox="635 685 754 719"><b><u>Language</u></b></p> <p data-bbox="826 685 1114 719">Chapter -20 A, An, The</p> <p data-bbox="826 752 1153 786">Chapter-21 The Sentence</p> <p data-bbox="826 819 1297 853">Chapter-22 Choosing The Right Word</p> <p data-bbox="826 887 1233 920">Chapter-23 Use of “Am, Is &amp; Are”</p> <p data-bbox="826 954 1241 987">Chapter-24 Use of “ Was &amp; Were”</p> <p data-bbox="826 1021 1273 1055">Chapter-25 Use of “ Has, Have, Had”</p> <p data-bbox="826 1088 1241 1122">Chapter-26 Questions &amp; Answers</p>
<b>Reading Skill</b>	Reading Chapter 18, 19, 20, 22 & 23 (Dream Catcher)
<b>Speaking Skill</b>	Reciting Poem (If)
<b>Writing Skill</b>	Paragraph Writing (Visit To A Park)
<b>Activity</b>	Prepare a chart on “Pairs of Words” by drawing pictures
<b>Portion for SA-II (FA-III &amp; FA-IV)</b>	<b>Literature:</b> Chapter 18, 19, 20, 22 & 23
	<b>Language:</b> Chapter 16, 17, 20, 21, 22, 23, 24, 25 & 26

**Distribution of Marks with respect to Pattern of Questions for Half yearly (SA-I) & Annual (SA-II) Examination**

<b>Sl. No.</b>	<b>Literature</b>	<b>No. Of Questions X Marks</b>	<b>Total Marks</b>
1.	5 Questions (Each Carrying 2 Marks)	5 X 2	10
2.	5 Questions on Word Meanings (Each Carrying 2 Marks)	5 X 2	10
3.	5 Questions on Make Sentences (Each Carrying 1 Mark)	5 X 1	5
4.	5 Questions on Fill in the Blanks (Each Carrying 1 Mark)	5 X 1	5
5.	5 Questions on Matching (Each Carrying 1 Mark)	5 X 1	5
6.	5 Questions on Opposites (Each Carrying 1 Mark)	5 X 1	5
	<b>Language</b>		
7.	Paragraph Writing	10 X 1	10
8.	8 Questions on Fill in The Blanks (Each Carrying 1 Mark)	8 X 1	8
9.	7 Questions on Matching (Each Carrying 1 Mark)	7 X 1	7
10.	8 Questions on One Word Answer (Each Carrying 1 Mark Each)	8 X 1	8
11.	7 Questions on underline the pronouns or verbs (Each Carrying 1 Mark)	7 X 1	7



# Syllabus Class-I Session 2020-21

## Mathematics

**Prescribed Book:** Precise Mathematics Book-I  
**Publisher:** Selina Publishers

**April to September**

**1<sup>st</sup> Term (FA-I/FA-II/SA-I)**

Sl. No.	Topic	Written Work	Activity/Project
1.	Let Us Revision	Number Names, Before, After, Between, Missing Numbers	1. Cut & Paste different Shapes and name them.
2.	Revision of Numbers	Place Value, Equal & Unequal Numbers.	
3.	Ordinals	Largest and Smallest Number	
4.	Comparison of Numbers	Ascending & Descending Numbers	2. Activity on Numbers, Addition and Subtraction
5.	Place Value & Face Value	Compact and Expand Form	
6.	Addition	Addition of 2 digits and 3 digits, Borrowing, carrying, Number line & word Problem	
7.	Subtraction	Subtraction of 2 digits and 3 digits, Borrowing, carrying, Number line & word Problem	

Portion for FA-I (1<sup>st</sup> Unit Test): Chapter 1, 2 & 3

Portion for SA-I(Half Yearly) : Chapter 4, 5, 6 & 7

**Distribution of Marks with respect to pattern of Questions for Half Yearly (SA-I) Examination**

Sl. No.	Type Of Questions	No. Of Questions X Marks	Total Marks
1.	4 Questions write Number Names (Each Carrying 2 Marks)	4 X 2	8
2.	4 Questions on After, Before & Between Numbers (Each Carrying 1 Mark)	4 X 1	4
3.	3 Questions on Expanded Form (Each Carrying 2 Marks)	3 X 2	6
4.	2 Questions on Arrange in Ascending Order (Each Carrying 5 Marks)	2 X 5	10
5.	4 Questions on Put the Correct Sign (Each Carrying 1 Mark)	4 X 1	4
6.	2 Questions on Add on Number Line (Each Carrying 2 Mark)	2 X 2	4
7.	8 Questions of Addition (Each Carrying 1 Mark)	8 X 1	8
8.	8 Questions on Subtraction (Each Carrying 1 Mark)	8 X 1	8
9.	3 Questions on Compact Form (Each Carrying 2 Mark)	3 X 2	6
10.	2 Questions on Arrange in Descending Order (Each Carrying 2 Mark)	2 X 2	4
11.	2 Questions on Word Problems in Subtraction (Each Carrying 2 Mark)	2 X 2	4
12.	2 Questions on Word Problem Addition (Each Carrying 2 Mark)	2 X 2	4
13.	5 Questions on Place Value (Each Carrying 1 Mark)	5 X 1	5
14.	5 Questions on Ordinals (Each Carrying 1 Mark)	5 X 1	5

**2<sup>nd</sup> Term (FA-III/FA-IV/SA-II)**

October to February

Chapter	Topic	Written Work	Activity/Project
8.	Skip Counting	Odd & Even Numbers	1. Prepare a chart of tables from 2 to 10
9.	Multiplication	Tables from 1-10. Multiplication of Two and Three digit Number with single digit. Multiplication on a Number Line	
10.	Division	Short Division, Long Division, Division on a Number Line and Word Problems	2. Draw or Paste Pictures of Different Coins & Notes.
11.	Measurement	Long, Short, Thick and Thin	
12.	Geometry	Name of Shapes, How Many Sides	3. Make a Working Model of Clock Using Cardboard
13.	Data Handling	Count and Write the Numbers	
14.	Patterns	What Comes Next	
15.	Money	Identification & Counting of Money	

Portion for FA-III (2<sup>nd</sup> Unit Test): Chapter 6 & 7

Portion for SA-II (Annual): Chapter 7, 8, 9, 10, 11, 12, 14 & 15

**Distribution of Marks with respect to pattern of Questions for Annual (SA-II) Examination**

Sl. No.	Type Of Questions	No. Of Questions X Marks	Total Marks
1.	10 Questions on Multiplication (Each Carrying 1 Marks)	10 X 1	10
2.	10 Questions on Division (Each Carrying 1 Mark)	10 X 1	10
3.	2 Questions on Number Line Multiplication (Each Carrying 2 Marks)	2 X 2	4
4.	2 Questions on Word Problem Multiplication (Each Carrying 2 Marks)	2 X 2	4
5.	2 Questions on Word Problem Division (Each Carrying 2 Mark)	2 X 2	4
6.	4 Questions on Measurement (Each Carrying 1 Mark)	4 X 1	4
7.	5 Questions on Draw the Hands of a Clock (Each Carrying 2 Mark)	5 X 2	10
8.	5 Questions on Tell the Time (Each Carrying 2 Mark)	5 X 2	10
9.	5 Questions on Fill in the Blanks (Patterns, Days & Month) (Each Carrying 1 Mark)	5 X 1	5
10.	5 Questions on Reverse Multiplication (Each Carrying 1 Mark)	5 X 1	5
11.	2 Questions on Division Number Line (Each Carrying 2 Mark)	2 X 2	4
12.	5 Questions on Money (Each Carrying 2 Mark)	5 X 2	10

# SCHEME OF LESSONS FOR THE SESSION-2020-2021

## SYLLABUS-CLASS I

### SESSION-2020-2021

#### ENVIRONMENTAL STUDIES

Prescribed Book – Blue Planet, Environmental Studies with Practice Assignments Book-1

Publisher – Goyal Brothers.

1st TERM-FA-I+FA-II+SA-I		
Topics	Written Work	Activities & Project
1. Myself 2. My Body 3. My Family 4. My Food Habits 5. Home Sweet Home 6. Clothes 7. Air and Water 8. Keeping Healthy 9. Good Manner and Habit 10. Be Safe	1. Question Answers 2. Fill in the blanks 3. Define the following 4. True or False 5. Name any two 6. Who am I ? 7. Draw and Colour	1. Write about yourself pasting your photo. 2. Stick photos of your family members and write their names and your relation with them. 3. Draw traffic lights and write the rules. 4. Draw and name the food items that are good for our health( any 10 in your notebook) e) Quiz Question(20) Ch. 6,7,8,9,10
<b>Note: Portion for 1st Formative Assessment(1st Unit Test): Ch-2,3</b> <b>Portion for 1st Summative Assessment: Chapter 4 to 10</b>		
2nd TERM-FA-III+FA-IV+SA-II		
Topics	Written Work	Activities & Project
11. Neighbours and Neighbourhood 12. Means of Recreation 13. My Country 14. Our Helpers 15. It's Time to Travel 16. Plants Around Us 17. Amazing World of Animals 18. Weathers and Seasons 19. The Earth and the Sky	1. Question Answers 2. Fill in the blanks 3. Define the following 4. True or False 5. Name any two 6. Who am I ? 7. Draw and Colour	1. Write short note on how to keep our neighbourhood clean. 2. Each child will say 5 lines on My Country. 3. Draw or paste the different land forms. 4. Make a list of 12 animals along with where they stay and what they eat. 5. Paste and name different types of seasons. 6. Quiz question (20) Chapter-15,16,17,18,19

## SCHEME OF LESSONS FOR THE SESSION-2020-2021

**Note: Portion for 3rd Formative Assessment(2nd Unit Test): Ch-11and 12  
Portion for 2nd Summative Assessment: Chapter 13 to 19**

### DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY(SA-I) & ANNUAL(SA-II) EXAMINATION

Sl.No.	Types of Question	Marks × No. of Questions	Total Marks
1.	<b>10 questions on ‘Short Answer Type ‘ (each carrying 3 marks)</b>	3x10	30
2	<b>10 question on ‘Fill in the blanks’ (each carrying 1 marks)</b>	1x10	10
3	<b>5 questions on ‘Define the following’ (each carrying 2 marks)</b>	2x5	10
4	<b>10 questions on ‘True or False’ (each carrying 1 mark)</b>	1x10	10
5.	<b>5 question on, ‘Name any two of the following’ (each carrying 2 marks)</b>	2x5	10
6.	<b>5 questions on, ‘Who am I ? (each carrying 1 mark)</b>	1x5	5
7.	<b>‘Draw and Colour’</b>	1x5	5

<b>FA-I</b>	1st Unit Test	(20 marks)
<b>FA-II</b>	Activity	(10 marks)
	Quiz	(10 marks)
<b>FA-III</b>	2nd Unit Test	(20 marks)
<b>FA-IV</b>	Activity	(10 marks)
	Quiz	(10 marks)

# SCHEME OF LESSONS FOR THE SESSION - 2020 - 2021

## SYLLABUS - CLASS - I

### SESSION - 2020 - 2021

## ODIA

Prescribed Book - ସାହିତ୍ୟ ସୋପାନ

### TERM - I

#### FORMATIVE ASSESSMENT – I

Lesson – 1	:	(ଅକ୍ଷର ପରିଚୟ ଓ ଉଚ୍ଚାରଣ ‘ଅ ଠାରୁ ଔ’) ଚିତ୍ର ଦେଖି ଶବ୍ଦ ପରିଚୟ ‘ଅ ଠାରୁ ଔ’
Lesson – 2	:	(ଅକ୍ଷର ପରିଚୟ ଓ ଉଚ୍ଚାରଣ ‘କ ଠାରୁ ଲ’) ଚିତ୍ର ଦେଖି ଶବ୍ଦ ପରିଚୟ ‘କ ଠାରୁ ଲ’
Lesson – 3	:	(ଅ, ଆ, ଶବ୍ଦ ପରିଚୟ) Exercise – 1
Reading Skills	:	ଚିତ୍ର ଦେଖି ଶବ୍ଦ ପରିଚୟ ‘ଅ ଠାରୁ ଔ’
Writing Skills	:	ହ୍ରସ୍ୱାକ୍ଷର (ଅ ଠାରୁ ଢ) (Only Alphabets)
Speaking Skills	:	ଗ୍ରୀଷ୍ମକାଳୀନ ଅବକାଶ କିପରି କଟାଇଲ
1st Unit Test Portion	:	Lesson -1, 2, 3 (Writing only Alphabets)

#### FORMATIVE ASSESSMENT – II

Lesson – 4	:	(ଇ, ଈ, ଶବ୍ଦ ପରିଚୟ) Exercise – 2
Lesson – 5	:	(ଉ, ଊ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise – 3
Lesson – 6	:	(ଏ, ଐ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise – 4
Lesson – 7	:	(ଓ, ଔ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise – 5 (Revision Exercise - 1)
Lesson – 8	:	(କ, ଖ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise – 6
Lesson – 9	:	(ଗ, ଘ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise – 7
Lesson – 10	:	(ଚ, ଛ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise – 8 (Revision Exercise - 2)
Lesson – 11	:	(ଜ, ଝ) ଶବ୍ଦ ପରିଚୟ, ଉଚ୍ଚ ପଠନ Exercise – 9 (Revision Exercise - 3)
Lesson – 12	:	ସଂଖ୍ୟା ପରିଚୟ (୧-୫) ଉଚ୍ଚାରଣ Exercise – 10
Lesson – 13 & 14	:	(ଟ, ଠ, ଡ, ଢ, କ, ଢ) Exercise – 11, 12
Reading Skills	:	ଉଚ୍ଚ ପଠନ ।
Writing Skills	:	ଶୁଭଲିଖନ (Dictation of words)
Speaking Skills	:	ନିଜ ସମ୍ପର୍କରେ ପାଞ୍ଚଗୋଟି ବାକ୍ୟ କୁହ
1st Unit Test Portion	:	Prepare a chart on Odia Alphabets.

# SCHEME OF LESSONS FOR THE SESSION - 2020 - 2021

## SUMMATIVE ASSESSMENT - I (SEPTEMBER)

PORTION – Lesson-----

Exercise 1 to 10 -----

Revision Exercises : 1, 2, & -----

## TERM - II

### FORMATIVE ASSESSMENT – III

- Lesson – 15 : ସଂଖ୍ୟା ପରିଚୟ ଉଚ୍ଚାରଣ (6 to 10)
- Lesson – 16 : (ଶ, ଡ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 13
- Lesson – 17 : (ଥ, ଦ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 14
- Lesson – 18 : (ଧ, ନ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 15

#### Revision Exercise - 4

- Reading Skills : ଉଚ୍ଚ ପଠନ ।
- Writing Skills : ହସ୍ତାକ୍ଷର (Paragraph from the book), ଶୁଭଲିଖନ (Dictation of words)
- Speaking Skills : ତୁମ ବିଦ୍ୟାଳୟ ସମ୍ବନ୍ଧରେ ପାଞ୍ଚଗୋଟି ବାକ୍ୟ କୁହ ।
- 2nd Unit Test Portion : Lesson - 13, 14, 15, 16, 17, 18  
Exercise - 11, 12, 13, 14, 15  
Revision Exercise - 4

### FORMATIVE ASSESSMENT – IV

- Lesson – 19 : (ପ, ଫ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 16
- Lesson – 20 : (ବ, ଭ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 17
- Lesson – 21 : (ମ, ଯ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – Write ଡ to ମ
- Lesson – 22 : (ର, ଲ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 18 Revision Exercise - 5
- Lesson – 23 : ସଂଖ୍ୟା ପରିଚୟ ଓ ଉଚ୍ଚାରଣ (୧୧ ଠାରୁ ୧୫) Exercise - 19
- Lesson – 24 : (ଲ, ଶ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚପଠନ) Exercise – 20
- Lesson – 25 : (ସଂଖ୍ୟା ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 21
- Lesson – 26 : (ଷ, ସ ଶବ୍ଦ ପରିଚୟ ଓ ଉଚ୍ଚ ପଠନ) Exercise – 22



## SCHEME OF LESSONS FOR THE SESSION - 2020 - 2021

<b>Lesson – 27</b>	:	(ହ, କ୍ଷ, ଯ ଶବ୍ଦ ପରିଚୟ ଓ ଭଜ ପଠନ) Exercise – 23 Revision Exercise - 6 & 7
<b>Reading Skills</b>	:	ଭଜ ପଠନ I (ପାଠ ବହିରୁ)
<b>Writing Skills</b>	:	ଶୁଭଲିଖନ (Dictation of words from book), ହସ୍ତାକ୍ଷର (Paragraph from the book)
<b>Speaking Skills</b>	:	ତୁମ ରାଜ୍ୟର ରାଜ୍ୟ ପଶୁର ନାମ – ସମ୍ବର, ରାଜ୍ୟ ପକ୍ଷୀର ନାମ – ଭଦ୍ରଭଦ୍ରିଆ ରାଜ୍ୟ ଫୁଲର ନାମ – ଅଶୋକ, ରାଜ୍ୟ ଗଛର ନାମ – ଅଶ୍ୱତଥ ରାଜ୍ୟ ନୃତ୍ୟର ନାମ – ଓଡ଼ିଶା, ରାଜ୍ୟ ରାଜଧାନୀର ନାମ – ଭୁବନେଶ୍ୱର
<b>Activity</b>	:	Write 10 animals name in Odia which are inside your book and also paste their pictures.

### SUMMATIVE ASSESSMENT – II

<b>PORTION -</b>	Lesson - 13 to 27
	Exercise 11 to 23
	Revision Exercise : 4, 5, 6, 7

### DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR HALF YEARLY (SA - I) EXAMINATION

Sl. No.	Types of Question	Marks X No. of Questions	Total Marks
1.	10 questions on, Fill in the boxes' (ଅ ଠାକୁ ଲ) (each carrying 1 mark)	1 X 10	10
2.	15 questions on, 'Arrange the letters' (each carrying 1 mark)	1 X 15	15
3.	15 questions on, 'Fill in the blanks' (each carrying 1 mark)	1 X 15	15
4.	10 questions on, 'Choose the correct word from the bracket and fill in the blanks' (each carrying 1 mark)	1 X 10	10
5.	10 questions on, 'Name the pictures' (each carrying 1 mark)	1 X 5	10
6.	10 questions on, 'Circle the letter' (each carrying 1 mark)	1 X 10	10
7.	5 questions on, 'Write these numbers in Odia' (each carrying 1 mark)	1 X 5	05
8.	5 questions on, 'Match the words of 'A' with the pictures of 'B' (each carrying 1 mark)	1 X 5	05

## SCHEME OF LESSONS FOR THE SESSION - 2020 - 2021

### DISTRIBUTION OF MARKS WITH RESPECT TO PATTERN OF QUESTIONS FOR ANNUAL (SA - II) EXAMINATION

Sl. No.	Types of Question	Marks X No. of Questions	Total Marks
1.	10 questions on, 'Arrange the letters to form proper word' (each carrying 1 mark)	1 X 10	10
2.	12 questions on, 'Fill in the blanks' (each carrying 1 mark)	1 X 12	12
3.	8 questions on, 'Fill in the boxes with the missing numbers' (each carrying 1 mark)	1 X 8	08
4.	10 questions on, 'Name the pictures' (each carrying 1 mark)	1 X 10	10
5.	10 questions on, 'Fill in the boxes with the missing alphabets' (each carrying 1 mark)	1 X 10	10
6.	10 questions on, 'Fill in the blanks with words from the bracket' (each carrying 1 mark)	1 X 10	10
7.	5 questions on, 'Count and write the numbers' (each carrying 1 mark)	1 X 5	05
8.	5 questions on, 'Make five words using the letters' (each carrying 1 mark)	1 X 5	05
9.	10 questions on, 'Tick the correct words' (each carrying 1 mark)	1 X 10	10

**FA - I      1st Unit Test      (20 Marks)**

**FA - II      Reading Skill      (5 Marks)      Speaking Skill      (5 Marks)**

**Writing Skill      (5 Marks)      Activity      (5 Marks)**

**FA - III      2nd Unit Test      (20 Marks)**

**FA - IV      Reading Skill      (5 Marks)      Speaking Skill      (5 Marks)**

**Writing Skill      (5 Marks)      Activity      (5 Marks)**